

COCKE COUNTY HIGH SCHOOL

“Home of the Fighting Cocks”



Student Name:

Elementary School:

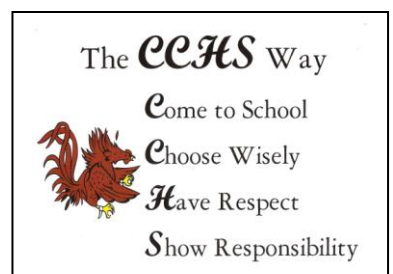
Date: _____

8th Grade

(Entering Fall 2020 – expected graduation date as May 2024)

Registration Packet

Spring 2021



Counseling Program Objectives/Standards for 8th Grade Registration:

Standards listed take into account all events/activities planned by either elementary or high school staff for preparing 8th grade students for high school registration including, but not limited to, the following: Large group conferences in classrooms and their (or their parents') participation in preparatory events (i.e. college/career exploration activities, 8th Grade Visit Day, individual/small group meetings, parent conferences, evening workshops, etc.), and student utilization of resources and/or materials provided throughout the school year, etc. {For 21-22 school year, "in-person" activities/events may be limited due to COVID-19 protocols.}

TN School Counseling Standards targeted:

(TN Counseling Standards can be viewed by clicking [here](#) or go to:

<https://www.tn.gov/content/dam/tn/stateboardofeducation/documents/policies/5000/5.103%20School%20Counseling%20Model%20and%20Standards%20Policy%204-21-17.pdf>)

Academic Standards: AK1, AE3

Social/Emotional Standards: SK1, SS2, SE4

College/Career Readiness Standards: CA1, CK1, CS1, CE1, CE2, CE4

Objectives for 8th Grade Registration:

You will (with the assistance of your accompanying parent/guardian):

- Establish a professional relationship with a member of the CCHS Counseling Dept.
- Be introduced to high school graduation requirements and other general HS information.
- Utilize a career interest assessment and general school data to select academic core courses and a Program of Study
- Construct your 4-6 year Academic/Career Plan (ACP).

CCHS Counseling Mission Statement

The mission of the Cocke County High School Counseling Department is to provide a proactive, comprehensive, and developmentally appropriate program to address students' academic and career goals in addition to supporting their personal and social needs. This is accomplished through a partnership with parents/guardians, staff, and community members to enable all students to become successful, productive citizens and lifelong learners in a diverse and changing world.

Cocke County Board of Education

305 Hedrick Drive

Newport, Tennessee 37821

(423) 623-7821 Fax (423) 625-3947

Manney Moore, Director

DIRECTORS

Dennis Balch, Attendance Supervisor
Casey Kelley, Curriculum Coordinator/Complaints/Safety
Patricia Ellison, Special Education Supervisor
Carla Ponder, Health Services
Rebekah Fisher, Food Service Director
Donnie Frazier, Vocational Director
Amanda Waits, Instructional Supervisor
Kristy Overholt, Federal Programs

MEMBERS OF BOARD

Richard Coggins
Otha Rolan
Rose Lovell
Darla Morgan
John P. Johnson
Ken Johnson
Jimmy Stokely

February/March 2021

Dear _____,

In January 2008, the Tennessee State Board of Education enacted regulations that provided a new high school program for students entering high school. These regulations include a one path, "college bound" curriculum for all students in order to best prepare them for their future of choice. All students must have 28 credits for graduation in order to earn a Cocke County High School diploma. They must also complete a specific Program of Study.

In order to implement this State Board mandate, while also restructuring our registration to meet COVID-19 protocols, each high school has developed their own registration process. The plan for CCHS is detailed below. Let's all work together to make sure that all the students in Cocke County receive the education that will best benefit them. Thank you for putting your child's education as a top priority.

Sincerely,



Manney Moore
Director

MMM/me

Cocke County High School Plan for 8th Grade Registration





The CCHS counselors will **NOT** be having individual meetings with parents and students this year due to COVID restrictions, however they will be coming to the elementary schools to work with the 8th graders, their teachers, the elementary counselor, and/or sped case manager as they complete your child's high school registration for next school year. This year, 8th graders will be completing this process by using Aspen accounts. **To assist your child with the process, please refer to the initial letter that you already received and look over the items below.**

- Have you completed and submitted the "Intent to Enroll" form back in to your child's elementary school counselor or 8th grade teacher by the deadline date noted on the form?
- Can your child has access and can get into their Aspen account?
- Review this packet of material with your 8th grader **BEFORE** the high school counselors visit the school. Complete your course selections using the Google form as shown on the back page—mark any notes on the sheet as needed. Be sure your child has this packet and **BRINGS IT WITH THEM** on their registration day.

Use the table on the last page to see when the CCHS counselor(s) will be visiting your child's elementary school for registration. Again, this meeting will NOT be open for parents to attend due to COVID-19 protocols. We look forward to meeting your 8th grade child and helping him/her develop a **tentative** Academic/Career Plan (ACP) to meet his/her needs throughout high school. After this registration visit, **you will be receiving a copy of the student's course selections** along with a copy of their "tentative" Academic/Career Plan (ACP).. **Based on your child's selections, you MAY be asked sign and return paperwork to confirm their registration (only as needed),**

GET TO KNOW THE HIGH SCHOOL COUNSELORS

Currently at CCHS, students are assigned to counselors based on the first letter of your last name. Even though CCHS counselors work together as a team, you need to speak specifically to your assigned counselor about any questions regarding your academics or college/career plans. During emergency situations or other non-academic related issues, you may speak to any available counselor. *(The school or department reserves the right to change counselor assignments or distribute caseloads at any time to best address state-mandates or school/program needs.)*

Last names beginning:	CCHS Counseling Dept. Member		Current Contact Information
A - F (+ CDC students)		Mrs. Crystal McGaha, School Counselor	(423) 623-4010 Ext. 119 (423) 623-8718 Ext. 119 Email address: mcgahac@cocke.k12.tn.us (Office located on right towards auditorium-101B)
G - O		Mrs. Danielle Cole, School Counselor	(423) 623-4010 Ext. 120 (423) 623-8718 Ext. 120 Email address: joyced@cocke.k12.tn.us (Office located in CCHS Counseling office.)
S - Z		Mrs. Miranda Watson, School Counselor	(423) 623-4010 Ext. 153 (423) 623-8718 Ext. 153 Email address: watsonm@cocke.k12.tn.us (Office located in CCHS Counseling office.)
Serving ALL CCHS students		Mrs. Terri Hall, College/Career Advisor <i>(i.e. Dual Enrollment, College Applications, Career Exploration, FAFSA, etc.)</i>	(423) 623-4010 Ext. 101 (423) 623-8718 Ext. 101 Email address: hallt1@cocke.k12.tn.us (Office located on left towards auditorium-101A)

While in high school, be sure to keep your school counselor informed about how you are doing. In the counseling office, you may:



- **Just come by to say “hi” and learn what services are available.**
- **Get information about the school in general.**
- **Check on your class schedule or problems with it.**
- **Get information about transferring to another school or home-schooling.**
- **Get test information.**
- **Get college and career information.**
- **Get scholarship information.**
- **Discuss any phase of your educational or career-technical program.**
- **Gather resource or community support information.**
- **Receive individual counseling on a variety of personal issues or problems that may be affecting your school performance.**

...not to mention that you will talk with your counselor about your interests and possible careers for the future. He/she will help you continue to develop a **4-6 year plan of courses to take in high school and beyond in order to better prepare you and help you succeed with such aspirations.**

CCHS HIGH SCHOOL GRADUATION REQUIREMENTS

English ·English I ·English II ·English III ·English IV **4 Credits**

Math (Students MUST take a math class each year)** **4 Credits**

- Algebra 1 1 credit
- Geometry 1 credit
- Algebra 2 1 credit
- Upper level math--(Sr math based on ACT Math sub score) 1 credit

Science** **3 Credits**

- Biology 1 1 credit
- Chemistry **OR** Physics 1 credit
- Another Lab Science (i.e. Physical Science, Environmental Science, etc.) 1 credit

**Requirements for math and/or science may change for Special Education students who meet certain qualifications based on identified disability(ies) in Math or English/Language Arts. The high school counselor will discuss this option at registration based upon the student's Individualized Education Plan (IEP).

Social Studies **4 Credits**

- World History/Geography 1 credit
- U.S. Government (*3rd credit in NJROTC replaces*) 1 credit
- U.S. History/Geography 1 credit
- Economics (.5) / Personal Finance (.5) 1 credit

Wellness and Physical Education (or NJROTC) **2 Credits**

- Physical Education (*1st credit in NJROTC replaces*)*** 1 credit
- Lifetime Wellness (*2nd credit in NJROTC replaces*) 1 credit

****The physical education requirement may also be met by substituting an equivalent time (one full season) of physical activity in other school-sponsored, approved areas including (but not limited to) marching band, cheerleading, and athletics (i.e. football, baseball, track, etc.).*

Fine Art and Foreign Language **3 Credits**

- Fine Art (Band, Chorus, Music, Visual Art, Theatre/Drama, etc.) 1 credit
- Foreign Language 2 credits (*Must be the same language*)

Program of Study (POS) **3 Credits**

- Students completing a Career-Technical Education POS must complete 3 units/credits in the same CTE state-approved program/cluster. (*CTE Programs of Study start on page 7.*)
- Students **NOT** completing a CTE POS must complete 3 units/credits in one of the following academic-based programs of study:
 - Math and Science
 - Advanced Placement (Ap)
 - Fine Arts (*Band, Visual Arts, Chorus, Theatre*)
 - Dual Enrollment (DE)
 - Leadership in Government (i.e. NJROTC)
 - Humanities

Elective Courses **5 Credits**

Total Credits Required for a CCHS High School Diploma **28 Credits (minimum)**

In addition to the required courses above, students now are required to take a college entrance exam (i.e. the ACT) and PASS a US Civics test in order to graduate from a Tennessee high school with a regular diploma.

Students typically will take the US Civics test while they are in the US Government required course. All students also are provided two FREE opportunities to take the ACT during school (1 Jr year & 1 Sr year).



Need Help Selecting Next Year's Classes??
Let your counselors help you—that's why we're here!

We know that selecting your classes and participating in 8th grade registration can be somewhat intimidating. Everyone involved wants to make it as seamless as possible. We also know that ALL new students experience some worries about starting high school—that's normal. Just the transition to high school itself can be scary, but choosing your courses does not have to be. Let us help you!

The next few pages are provided to help with course selection, especially with your choices involving selection of your Program of Study (POS) and elective course options for credit. As you read over the information, keep the following in mind:

- Your high school schedule will be mainly made up of 8 courses—4 in the 1st semester and 4 in the 2nd semester (classes change after Christmas break). Each course you pass (by making a Final/Semester grade of 70/D or better) equals ONE credit earned. Freshmen can earn 8 credits for the year, IF they pass all of their classes.
- High school courses that are available to 9th graders are shown on the registration sheet (last page of this packet). **Counselors will utilize a variety of local and state data to determine each student's best placement for freshmen academic core courses** (i.e. your English, Math, Science, and Social Studies courses). Comprehensive data used includes (but may not be limited to) the following:
 - TVAAS Projections of success on high school End-Of-Course/TNReady tests and/or ACT subject area benchmarks (projections are based on 5-year averages from your past elementary TNReady testing, usually since 3rd grade.)
 - The student's most recent TNReady (TCAP) scores from 7th grade
 - Current school data available used for benchmarking/monitoring in ELA and Math
 - Your 1st semester grades per subject area this year
 - School attendance *{For courses above the standard/regular level, i.e. honors, State Dual Credit (SDC), Advanced Placement (AP), etc.}*

We want ALL students to start high school on a “high note” by partaking in courses that would not only best fit their abilities, but also would allow them to become more accustomed to the high school atmosphere and, ultimately, feel successful the first year. We feel this chance for success is extremely important since it may “set a tone” for the high school experience.

- ☑ **After 9th grade, students will have a larger selection of courses from which to choose. Any courses that you don't get as a freshman, you may register for them the next year.** Once you perform well at the high school level, you may want to start considering more rigorous coursework, like Honors, State Dual Credit (SDC), Advanced Placement (AP), or Dual Enrollment (DE) courses *(even if you didn't qualify for these types of courses as an entering freshman)*. Final Grades in these types of courses are “**weighted**” meaning that students will get extra quality points averaged into their GPA for trying and succeeding in them.

CCHS Programs of Study for 2021-2022 (Student Copy)

General Education Programs of Study:

POS #	Prog. of Study	Class #1	Description	Possible Job Opportunities
1	Advanced Placement (AP)*	Any AP	Any 3 classes took as Advanced Placement as recognized by the Collegeboard. At completion of the class(es), students MUST take and pay for the AP exam. A passing score on the exam could potentially mean college credit—depending on the score and the each college's individual requirement.	Varied
2	Dual Enrollment (DE)*	Any DE (As approved)	Any 3 courses taken as Dual Enrollment with a locally recognized and approved post-secondary institution. Courses must meet designated requirements to be approved. Upon earning a passing grade in the course, students would have college credit at that institution, plus receiving high school credit. Usually 1 st DE courses are available as a junior. Eligibility criteria do apply and grants are available to assist with funding.	Varied
3	Fine Arts	Any Music, Art, or Theatre	Any 3 classes in a fine arts field – ex. Band, Visual Art, Chorus, Theatre Arts (Drama), Music, etc.	Varied
4	Humanities	Any	Any 3 classes in the areas of English, History/Social Studies, Literature, Foreign Language, and Fine Arts that are not currently being used for requirements.	Varied
5	Math and Science	Any	Any 3 classes in the areas of Math and Science that are not currently being used for requirements.	Varied
6	Leadership in Government (formerly ROTC)	NJROTC 1 (or ROTC 1)	Career Cluster is GOVERNMENT & PUBLIC ADMINISTRATION. NJROTC stands for Naval Junior The first 3 classes of ROTC complete the PE (ROTC 1), Wellness (ROTC 2), and US Government (ROTC 3) requirements, PLUS they fulfill requirements needed for a Program of Study. (The 3 rd class could be US Government if a student does not take ROTC 3.)	Varied

Career Technical Education (CTE) Programs of Study:

POS #	Prog. of Study	Class #1	Description	Possible Job Opportunities
7	Industrial Maintenance Technology	Principles of Manufacturing	Career Cluster is ADVANCED MANUFACTURING. The Industrial Maintenance Technology program of study is designed to provide students with the knowledge and skills to effectively perform basic industrial maintenance procedures in an advanced manufacturing facility. It focuses on the electromechanical domains, including: fundamental safety practices in electromechanical technology, shielded metal arc welding (SMAW), basic metal inert gas (MIG) welding, electrical systems, AC and DC motors, calibrating instruments, drive systems, pipe fabrication, hydraulic systems, pumps, digital electronics, programmable logic controllers (PLC), and troubleshooting procedures. Upon completion of this program of study, proficient students will be prepared to pursue postsecondary electromechanical technology programs and entry-level industrial maintenance technology careers in the advanced manufacturing industry.	General maintenance and repair worker, industrial machinery mechanic, master mechanic, electromechanical technician, mechanical engineer, or an electromechanical engineer
8	Machining Technology	Principles of Manufacturing	Career Cluster is ADVANCED MANUFACTURING. Employees in Manufacturing Production Process Development are responsible for product design and design of the manufacturing process. They work with customers to ensure the manufacturing process produces a product that meets or exceeds customer expectations. They also monitor the manufacturing process and the materials used to manufacture the product. Persons employed in the precision machining field operate machine tools, which shape and form materials to precise dimensions. Literally everything manufactured starts in precision machining, since every manufacturing process uses machining techniques to create its production lines	Multiple Machine Tool Setters, Operators, and Tenders, Metal and Plastic; Computer-controlled Machine Tool Operators, Metal and Plastic
9	Welding	Principles of Manufacturing	Career Cluster is ADVANCED MANUFACTURING. The Welding program of study is designed to prepare and certify students as entry-level welders. Basic arc welding and thermal cutting skills are developed over a series of three courses, which position students to complete a series of industry certification tests.	Welders
10	Horticulture Science	Agriscience	Career Cluster is AGRICULTURE, FOOD & NATURAL RESOURCES. People working in this program of study are knowledgeable of plants and their growth. This helps producers of food, feed, and fiber crops continue to feed a growing population while conserving natural resources and maintaining the environment. Individuals in this program of study also develop ways to improve the nutritional value of crops and the quality of seeds. They use genetic engineering to develop crops resistant to pests and drought.	Landscaping and grounds keeping workers, tree trimmers and pruners, pest control workers, pesticide handlers, sprayers, and applicators, supervisors of landscaping, lawn service, and ground keeping
11	Veterinary and Animal Science	Agriscience	Career Cluster is AGRICULTURE, FOOD & NATURAL RESOURCES. People working in this program of study develop care giving skills for small and large animals. These skills help prepare a student to become an animal care worker, enter a vet-tech, or pre-veterinary program at the post-secondary level. Animal care workers train, feed, water, groom, bathe, and exercise animals. They also clean, disinfect, and repair their cages.	Veterinary assistant and laboratory animal caretakers, nonfarm animal caretakers, animal trainers, veterinary technologists and technicians, veterinarians
12	Architectural and Engineering Design	Architectural and Engineering Design 1	Career Cluster is ARCHITECTURE & CONSTRUCTION. Students of this program of study learn to use technical skills to create drawings, plans, and computer models that will be used in constructing a building or manufacturing a product. Behind every product, building, or process are drawings and models created by someone using the techniques and principles taught in drafting courses. If you study drafting, you'll learn the math and drawing techniques you'll need to represent three-dimensional buildings and objects. You'll also learn how to use computers. Increasingly sophisticated technology allows drafters to create more realistic images that almost seem like three-dimensional models, making it easy to imagine the finished structure or object.	Model makers, pattern makers
13	Residential and Commercial Construction	Fundamentals of Construction	Career Cluster is ARCHITECTURE & CONSTRUCTION. Students will learn basic skills and knowledge related to residential and commercial carpentry. Topics covered include wood, metal, and concrete building materials, fasteners, hand and power tools, fabrication based on construction plans, and framing of platform and post-and-beam structure, in both wood and metal. These courses give students an introduction to the skill and knowledge base typically required for apprentice carpenters.	Carpenters, woodworkers, contractors/builders
14	Teaching as a Profession (K-12)	Fundamentals of Education	Career Cluster is EDUCATION & TRAINING. In addition to being knowledgeable in their subject, teachers and trainers must have the ability to communicate, inspire trust and confidence, and motivate learners, as well as understand their educational and emotional needs. Teachers must be able to recognize and respond to individual differences in diverse learners, and employ different teaching/training methods that will result in higher learner achievement.	Elementary school teachers, except special education, secondary school teachers, except special and vocational education, nursing instructors and teachers, postsecondary

Continued on next page...

CTE Programs of Study (Continued):

POS #	Prog. of Study	Class #1	Description	Possible Job Opportunities
15	Sport and Human Performance	Health Science Education	Career Cluster is HEALTH SCIENCE. Careers in this area are focused primarily on changing the health status of the patient over time. Health professionals in the area work directly with patients. They may provide care, treatment, counseling, and health education information.	Occupational or physical therapist
16	Diagnostic Services	Health Science Education	Career Cluster is HEALTH SCIENCE. Careers in the Diagnostic Services program of study use tests and evaluations that aid in the detection, diagnosis and treatment of diseases, injuries or other physical conditions. Careers in this path might include an X-Ray technologist, Electrocardiogram Technician, Optician or someone who works in a laboratory with blood and other body fluids.	Medical & Clinical Laboratory Technicians; Physicians & Surgeons; Diagnostic Medical Sonographers
17	Nursing Services	Health Science Education	Career Cluster is HEALTH SCIENCE. When you were a young child did you dream of becoming a doctor, nurse, dentist or pharmacist then you need to take a look at the careers in the Therapeutic Services program of study. These careers are focused primarily on changing the health status of the patient over time. Health professionals in this program of study work directly with patients; they may provide care, treatment, counseling and health education information.	Registered Nurses; Occupational Therapist Assistants; Surgical Technologists, Dieticians and Nutritionists <i>OR (without "Clinical" participation)--</i> Acupuncturist, Dental hygienist/assistant, home health aide, LPN, Medical assistant, nurse aide
18	Emergency Services	Health Science Education	Career Cluster is HEALTH SCIENCE. New developing program of study in the Health Science Career Cluster. Students who are interested in providing emergency care would be interested in this program of study, especially those who intend to work as a paramedic, first responder, or other emergency service based career.	Paramedic, First Responder, Emergency related services
19	Hospitality & Tourism (NEW**)	Hospitality & Tourism Management I	Career Cluster is HOSPITALITY & TOURISM. The Hospitality and Tourism POS prepares students with the skills to pursue careers within the hospitality industry. Courses cover topics that range from discovering business concepts and operations, careers in the hospitality and tourism services, and customer relations, developing marketing plans and promotional concepts, and focusing on human relations and professional communications while refining leadership, teamwork, and management skills in a practicum setting. POS can lead to specialized industry certifications and work-based learning opportunities.	Hotel/Lodging Managers, Amusement Park employees, Sales/Retail managers/clerks, Restaurant industry employees, Advertising/Promotions, Event Planners, etc.
20	Human and Social Sciences	Introduction to Human Studies	Career Cluster is HUMAN SERVICES. This program of study is for students interested in becoming a public advocate, social worker, dietician, nutritionist, counselor, stay-at-home parent or community volunteer. These courses cover the history of counseling, career investigation, stress management, mental illness, communication, and the counseling process.	Social worker and counselor
21	Dietetics and Nutrition	Introduction to Human Studies	Career Cluster is HUMAN SERVICES. This program of study is for students interested in learning more about becoming a dietitian, nutritionist, counselor, or pursuing a variety of scientific, health, or culinary arts professions. These courses cover the development of a nutrition care plan as part of the overall health care process. Methods for analyzing the nutritional health of a community are explored. Finally, the relationship of diet and nutrition to specific diseases will be researched including the role of diet as a contributor to disease and its role in the prevention and treatment of disease.	Dietician and nutritionist
22	Coding	Computer Science Foundations	Career Cluster is INFORMATION TECHNOLOGY. The Coding program is study is designed for students interested in computer programming. Students will develop standard programming techniques and learn the logic tools and methods typically used by programmers to create simple computer applications. Proficient students will be able to solve problems by planning multistep procedures; write, analyze, review, and revise programs, converting detailed information from workflow charts and diagrams into coded instructions in a computer language; and will be able to troubleshoot/debug programs and software applications to correct malfunctions and ensure their proper execution. This program of study also challenges students to develop advanced skills in problem analysis, construction of algorithms, and computer implementation of algorithms as they work on programming projects of increased complexity. In so doing, they develop key skills of discernment and judgment as they must choose from among many languages, development environments, and strategies for the program life cycle.	Software application developer. Web developer. Computer systems engineer. Database administrator. Computer systems analyst. Software quality assurance (QA) engineer. Business intelligence analyst. Computer programmer.
23	Criminal Justice and Correction Services	Criminal Justice I	Career Cluster is LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY. People depend on police officers and detectives to protect their lives and property. Law enforcement officers have duties that range from controlling traffic to preventing and investigating crimes. They maintain order; enforce laws and ordinances; issue traffic summonses; investigate accidents; present evidence in court; serve legal documents for the court system; and apprehend, arrest and process prisoners. The growing emphasis on home land security jobs has created an unprecedented demand for law enforcement and security training.	Police and Sheriff's Patrol Officers, Detective & Criminal Investigators, Forensic Science Technicians, and Paralegals and Legal Assistants
24	Automotive Maintenance and Light Repair	Maintenance and Light Repair 1 (Auto MLR 1)	Career Cluster is TRANSPORTATION, DISTRIBUTION, & LOGISTICS. The Automotive Service Technology program of study is designed to provide students with the opportunity to develop the skills, knowledge and abilities required for entry-level positions in the automotive industry. Students successfully completing this program will have the technical skills required to properly diagnose, repair, and maintain the parts and systems comprising the modern automobile.	Recreational Vehicle Service Technicians; Automotive Service Technicians and Mechanics
25	Automotive Collision Repair	Intro to Collision Repair	Career Cluster is TRANSPORTATION, DISTRIBUTION, & LOGISTICS. The Collision Repair Technology program of study is designed to provide students with the opportunity to develop the skills, knowledge and abilities required for entry-level positions in Collision Repair industry. Collision Technicians restore vehicles damaged as a result of collision, corrosion, or wear. Some of the topics covered are: safety, welding and cutting techniques, identification and analysis of damage, measuring and texturing systems, metal/fiberglass/plastic repair, refinishing from total paint jobs to minor repair, estimating and detailing.	Mobile Heavy Equipment Mechanics, except Engines; Automotive Body and Related Repairers; Automotive Glass Installers and Repairers

Refer to the following pages for descriptions of the “Starter” course(s) for the PROGRAM(S) OF STUDY of which you are most interested in taking.

Course Descriptions for Program of Study Starters & Elective Options

(Courses with * indicate general Program of Study starter courses. Refer to your CCHS Programs of Study-Student Sheet for more info. Shown in order as they appear on Registration Sheet, left-right.)

NJROTC I* & II- This is a 2 semester introductory course to the Naval Science ROTC program. Students will learn the program's goals and objectives, receive the required NJROTC uniforms and accessories, and will be exposed to an overview of the Naval Science curriculum. The course will emphasize leadership development, physical fitness, military history, and drill competition opportunities. This course taken as a full year can satisfy the wellness & PE requirements as long as credits are earned. Earning a credit in NJROTC III in 10th grade will substitute for the US Government requirement. Three credits in NJROTC will also fulfill a POS. Students can take NJROTC every semester (**Starters for POS Leadership in Government.**) *Pre-requisites for additional NJROTC courses.*

CAREER TECHNICAL EDUCATION (CTE courses): *(Matches order shown on back page)*

Computer Science Foundations* -Computer Science Foundations (CSF) is a course intended to provide students with exposure to various information technology occupations and pathways such as Networking Systems, Coding, Web Design, and Cybersecurity. As a result, students will complete all core standards, as well as standards in two of four focus areas. Upon completion of this course, proficient students will be able to describe various information technology (IT) occupations and professional organizations. Moreover, they will be able to demonstrate logical thought processes and discuss the social, legal, and ethical issues encountered in the IT profession. Depending on the focus area, proficient students will also demonstrate an understanding of electronics and basic digital theory; project management and teamwork; client relations; causes and prevention of Internet security breaches; and writing styles appropriate for web publication. (**Starter for POS Coding**).

Principles of Manufacturing*- focuses on the essential principles that must be mastered for a person to be effective in manufacturing production work. Course is intended for students more interested in production than engineering. Content covers customers, quality principles and processes, systems, information in the workplace, the business of manufacturing, and statistical process control. Wherever possible, real-world or simulation hands-on experiences become the context in which instruction is delivered. (**Starter for POS Electromechanical Technology, Machining Technology and/or POS Welding**) *Pre-requisite for additional electromechanical tech, machining and welding courses. Currently leads to DE Welding, DE Industrial Maintenance Technology, and DE Machining with TCAT-Morristown.*

Health Science Education*- This course provides the foundation for Health Care Occupations and functions across health services. Units included are academics in health care communications systems, legal responsibilities, ethics, teamwork, and safety practices. (**Starter for POS Sport & Human Performance, POS Diagnostic Services, POS Nursing Services, POS Emergency Services, and/or POS Therapeutic Services**) *Pre-requisite for Medical Therapeutics course. Can lead to National Industry Certification (NIC) if selecting POS Nursing Services and meets eligibility criteria to participate in the "Clinicals" program as last course.*

Criminal Justice 1* - An introductory course designed to prepare students to pursue careers in the fields of law enforcement, legal services, corrections, and security. Upon completion of this course, a proficient student will be able to identify careers in these fields, summarize the laws that govern the application of justice, and draw key connections between the history of the criminal justice system and the modern legal system. In addition, students will model the professional, moral, and ethical standards required of professionals in the fields of law, legal services, corrections, and security. (**Starter for POS Criminal**

Justice & Correction Services) *Pre-requisite for more advanced Criminal Justice courses. Leads to LDC possibilities in comparative course at WSCC or potential college credit via testing in 3rd course SDC Criminal Justice.*

Hospitality & Tourism Management I* - Hospitality and Tourism Management I is the foundational course for students interested in careers within the hospitality and tourism industry. The course allows students to explore the career opportunities and fundamental principles that guide the organization and management of the hospitality and tourism industry. Upon completion of this course, students will be proficient in the foundations of hospitality and tourism, industry segments, business concepts and operations, role of marketing, and customer relations.. **(Starter for POS Hospitality & Tourism)** *Pre-requisite for more advanced Hospitality courses. Currently leads to specialized certification.*

Architectural & Engineering Design I (AED 1)* - Begins with nine weeks of Manual Drafting learning about tools and procedures. Discussion and discovery about the many jobs and careers related to drafting will be covered in this course. The second nine-weeks will be learning to use the computer and CAD software program to construct drawings similar to those learned in manual drafting. Drawings will consist of two- and three-dimensional and multi-view drawings with dimensions. **(Starter for POS Architectural & Engineering Design)** *Pre-requisite for more advanced AED courses. Currently leads to DE Drafting/AutoCAD with TCAT-Morristown.*

Fundamentals of Construction*- Introduces students to basic skills and knowledge applicable to all construction trades. Topics covered include safety, construction drawings, site layout, hand and power tools, linear and angular measurements, and application of algebraic and geometric principles to construction problems. **(Starter for POS Residential & Commercial Construction)** *Pre-requisite for more advanced construction/building trades courses.*

Introduction to Human Studies* - A foundational course for students interested in becoming a public advocate, social worker, dietician, nutritionist, counselor, or community volunteer. This course covers the history of counseling, career investigation, stress management, mental illness, communication, and the counseling process. Artifacts will be created for inclusion in a portfolio, which will continue to be built throughout the program of study. **(Starter for POS Human & Social Sciences and/or POS Dietetics and Nutrition)** *Pre-requisite for Lifespan Development course. Leads to TSIC in Human and Social Science via testing while in 3rd course (Family Studies).*

Agriscience*-Prepares students for biology and subsequent sciences for the university bound student. Content covers ecology, biological processes, sexual and asexual reproduction and a study of the chemical and physical laws that govern life. Course helps students understand the important role science serves as the agricultural industry moves into the 21st century. **(Starter for POS Veterinary and Animal Science and/or POS Horticulture Science.)**

Small Animal Science- Prepares students for careers in managing and caring for specialty and pet animals (rabbits, chickens, etc). As our population raises more specialty animals and pets for production purposes and personal value, careers that work with these animals in a safe environment will continue to expand. (#2 course in series of three needed for POS Veterinary and Animal Science—could possibly be taken first if Agriscience is full or unavailable during scheduling.) *With Agriscience, leads to DE Vet & Animal Science with UT-Martin via online OR as a TSIC in Animal Science via testing in 4th course (Veterinary Science).*

Principles of Plant Science and Hydroculture – This is an agriculture-based course that focuses on essential knowledge and skills related to the science of plant growth. This course covers principles of plant health, growth, reproduction, and biotechnology, as well as fundamental principles of hydroponics and aquaponics. (#2 course in series of three needed for POS Horticulture Science—could possibly be taken

first if Agriscience is full or unavailable during scheduling.) With Agriscience, leads to DE Plant Science and/or DE Environment/Natural Res Mgmt with UT-Martin via online,, or Dual Credit via testing in 3rd course (SDC Intro to Plant Science.)

Auto Maintenance & Light Repair 1* - Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills. **(Starter for POS Automotive Maintenance and Light Repair)**—aka *Auto Mechanics 1 or MLR 1. Pre-requisite for more advanced Auto MLR courses.*

Introduction to Collision Repair* - Upon completion of this course, proficient students will be able to identify and explain the basic steps in the collision repair process, emphasizing the tools, equipment, and materials used. They will be able to describe the major parts of an automobile body and safely perform basic procedures in preparing automotive panels for repair, applying body filling, and preparing surfaces for painting. Standards in this course include career investigation of the opportunities in automotive collision repair as well as an overview of the history of automobile design and construction. **(Starter for POS Automotive Collision Repair)** *Pre-requisite for more advanced Auto Body & Collision Repair courses. – Currently leads to DE Collision Repair with TCAT-Morristown as well as I-CAR Certification.*

Fundamentals of Education* - A foundational course in the Education and Training career cluster for students interested in learning more about becoming a school counselor, teacher, librarian, or speech-language pathologist. This course covers the history of education in the United States, careers in education, and the influence of human development on learning. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses. **(Starter for POS Teaching as a Profession K-12)**

HUMANITIES: (This and the Fine Arts group can be used in a Humanities POS.)

TN/Appalachian History- Students will examine the history of Tennessee and the Appalachian Region, including the cultural, geographic, economic, and political influences upon that history. Students will discuss Tennessee's indigenous peoples as well as the arrival of EuroAmerican settlers. Students will analyze and describe the foundation of the state of Tennessee.

Sociology- Students will explore the ways sociologists view society and how they study the social world. Students will examine culture, socialization, deviance, and the structure and impact of institutions and organizations as well as selected social problems and how change impacts individuals and societies. The standards covered reflect those recommended by the American Sociological Association.

SDC Introduction to Sociology- Students will be learning topics as noted above, however students will be exposed to more critical thinking and writing opportunities in order to get them prepared for the SDC Challenge exam that is completed at the end of the course. Students who pass the state-approved, FREE exam can have SOC 1010 college credit at post-secondary institutions in the State of TN.

Contemporary Issues- Students will use inquiry skills to examine the issues that impact the contemporary world. Students will analyze the historical, cultural, economic, and geographic factors that have elevated certain issues to levels of concern in the United States and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

FINE ARTS:

Visual Art I*- Students create, evaluate, and research the historical context of works of art. Also, students apply various media, techniques, and processes in the creation and analysis of artworks. Students, through practice and sequential study, will strive to achieve technical mastery in the areas of art production, art criticism, aesthetics, and art history. As the students progress through courses in the area of visual art, they will develop problem-solving and critical-thinking skills. These skills are gleaned from the study of ideas, concepts, issues, and knowledge related to the visual arts. Success in this course fulfills the Fine Art requirement. **(POS Fine Arts)** *Pre-requisites for additional/advanced Visual Art courses.*

Music Appreciation* -This course is a non-performance class designed for students in grades 9-12 who have a general interest in music. Students will learn about the basics of music notation (how to read music) and will gain basic information about several different instruments (piano), as well as various cultural and historical trends. Success in this course fulfills the Fine Art requirement. **(POS Fine Arts)**

Chorus*- Gives students in grades 9-12 experience in the study and performance of a diverse repertoire of vocal/choral music. There are concert performance requirements. Since this is the primary course, you do not have to audition or sing solos. This course meets the fine art requirement once credit is earned. **(POS Fine Arts)** *Pre-requisite for Secondary Chorus – along with a possible audition.*

Marching Band*and Concert Band*-Students in high school band already know how to play an instrument and have typically been part of the “Middle School Band,” therefore participating students have received the CCHS Band Director’s recommendation to take the course(s). Unless you are in color guard only, the Band Director wants you in both semesters of band. If there’s a problem, the student should speak with the band director who comes to your elementary school. A person must have Band approval to participate. One credit earned in either meets the Fine Arts requirement. **(POS Fine Arts)** *{Marching Band also can be used as a PE substitution.}*

8th Grade Students & Parents/Guardians,

Use the last page in your packet to “PENCIL-IN” your choices for next year’s courses and your #1 (main) & #2 (back-up) Program of Study (POS) after you have reviewed the previous information!! Then, use the sheet to complete the Google Form with assistance from your parent/guardian. Find the link to the form on the back page.

Don’t worry, your elementary and high school counselors will go over these selections and will help you “lock-in” the best selections for you on their visit day.

Being an athlete not only allows you to be involved, but it may also help you stand out!!!



Cocke County Athletic Program
A.C. Willis, Athletic Director
Phone: 623-6072, ext. 311 Fax: 623-6070

The athletic department would like to welcome you to high school and encourage you to participate in the wide variety of sports programs we have to offer.

Fall Sports:

Football (Varsity, Junior Varsity) –Head Coach Scotty Dykes (dykess@cocke.k12.tn.us)
Girls Volleyball - Coach Jamie messer (messerjamie@outlook.com)
Girls Soccer – Coach Mikayla Gregg (greggm@cocke.k12.tn.us)
Girls & Boys Golf – Coach Jarrett Ramsey (ramseyj@cocke.k12.tn.us)
Girls & Boys Cross Country – Coach Mark Hawk (blazerc@cocke.k12.tn.us)
Football Cheerleading – Coach Regina Lane (laner@cocke.k12.tn.us)

Winter Sports:

Freshman Boys Basketball Coach-Coach Craig Roberts
Boys Basketball - Coach Casey Ragan (raganc@cocke.k12.tn.us)
Girls Basketball – Coach Chris Mintz (mintzc@cocke.k12.tn.us)
Wrestling-Coach Randy West (westr@cocke.k12.tn.us)
Basketball Cheerleading – Coach Regina Lane (laner@cocke.k12.tn.us)

Spring Sports:

Baseball (Varsity, Junior Varsity) - Coach Andy Chrisman (chrismana@cocke.k12.tn.us)
Softball (Varsity, Junior Varsity) -Coach Danny Lee Hartsell
Girls & Boys Track – Coach Clay Blazer (blazerc@cocke.k12.tn.us)
Boys Soccer - Coach Mitzy Hall (hallm@cocke.k12.tn.us)
Girls & Boys Tennis - Coach Wade Wester (westerw@cocke.k12.tn.us)

The coaching staff from each sports program encourages you to try-out for the sport that interests you. If you have questions about any sport, ask the coaches or the Athletic Director, Asst. Principal, A.C. Willis at the number above or email willisa@cocke.k12.tn.us

You will need to complete a physical in order to participate in sports at CCHS. Physicals have to be dated after 04/15/2021 to be considered for next school year. Typically, an opportunity for physicals will be held at CCHS one afternoon/evening in late April. Contact the Athletic Director if questions.



PLANNING AHEAD FOR & PROMOTING



COLLEGE/CAREER READINESS

The Cocke County Board of Education is working to provide **EARLY POST-SECONDARY OPPORTUNITIES (or EPSOs)** to our students in high school so that they can potentially gain college hours/credit. These types of experiences provide a “jump start” for our students. Furthermore, by participating in any of these types of courses, students have a greater likelihood of continuing on to a post-secondary institution, like a Tennessee College of Applied Technology (TCAT), a 2-year community college like Walters State Community, or a 4-year university.

Early Post-Secondary Opportunities (EPSOs) recognized by TN:

- ☑ **Advanced Placement (AP)** – CCHS currently offers approximately 13 AP courses. **The course available to freshmen is AP Human Geography.** AP courses are taught by CCHS teachers at a “college-level” in order to prepare them for the mandatory AP test which they would take at the completion of the course. Cost incurred would just be for the test itself – approx. \$95. College credit earned depends on the test score earned and their post-secondary school-of-choice. Some AP courses are also available online (may incur a fee for online). *{Per state policy, student get 5 rigor points added on to their Final Grade at the end of the term and 1 extra quality point is used in calculating a weighted GPA.}*
- ☑ **Dual Enrollment (DE)** –These are courses where students are enrolled at CCHS **AND** with a post-secondary institution. Participating students can earn both HS and college credit by passing the course(s). Eligibility requirements are set by the college. Some costs may be incurred, but grant money is available to offset the cost of tuition/fees. Below lists our most used options for DE (in order of participation). *{FYI-Final grades are determined by the letter grade posted by the post-secondary school. Per local policy, 1 extra quality point is earned in calculating a weighted GPA.}*
 - **Walters State Community College:** Eligible students can start after the completion of 10th grade. A 3.0 cumulative unweighted GPA or a 21 ACT Composite score is required. There are approximately 10 DE courses offered thru WSCC between our campus and the WSCC Newport Center (formerly the “Tanner” building). More courses are available if you are willing to do them online or at a college campus.
 - **TN College Applied Technology-Morristown (TCAT):** DE courses are taught by our CTE Welding, Industrial Maintenance Tech, and AED teachers. Students must be SENIORS to participate and have completed the related POS.
 - **UT-Martin:** Our AG Dept offers 3 courses as DE online through UT-Martin. Students must have a 3.0 cumulative unweighted GPA in order to participate. .
- ☑ **State Dual Credit (SDC)** – CCHS currently offers approximately 7 SDC courses—some academic and some CTE-based. **The course available to freshmen is SDC World History.** These courses are considered one-level above Honors in that through these courses students see more challenging content. At the end of the term, they are given a state-approved challenge exam. If the student passes the exam, they have comparable college credit recognized by post-secondary institutions in Tennessee. **These courses and their tests are FREE.** *{Per state policy, the student gets 4 rigor points added on to their Final Grade at the end of the term and 0.75 extra quality points to use in a weighted GPA.}*
- ☑ **Local Dual Credit (LDC)** – CCHS has a couple of programs (and may continue to add others) that partner with area institutions like TCAT-Morristown and WSCC where upon the completion of the last course in a POS, our students are tested at/by the college’s staff. College credit/hours earned depend on the student’s performance on the college’s exam. Fees may vary per institution for this testing, but they are usually free or at least, inexpensive.
- ☑ **Approved Industry Certification (NICs or TSICs)** – Also, through some of our CTE-based Programs of Study, students can earn either National Industry Certifications (NICs) or approved TN Specific Industry Certifications (TSICs). These are typically earned in the 3rd or 4th (“Capstone”) course in the series. Currently, these PsOS may lead to certifications: Nursing Services, Veterinary & Animal Science, Criminal Justice & Correction Services, Human & Social Sciences, and Dietetics & Nutrition. *Note: These may change or be added/deleted per state policy or discretion. Student may incur some cost to attain certification.*

Looking toward GRADUATION

Per the requirements for the Tennessee Diploma Project (TDP), students are earning credits to fulfill the requirements for a regular high school diploma. As part of encouraging students to take more rigorous coursework, the state has made the following types of special recognition available upon graduation. See requirements below regarding graduation recognition for your child. ** (Additional types of diplomas will be available to students who have IEPs and who do not earn the state's mandated minimum requirements.)

1. Graduating with TN STATE HONORS (*per state policy*)

Tennessee graduates who score at or above the college-readiness benchmarks on the ACT or SAT will graduate with TN STATE Honors. At this time, the ACT benchmark scores are:

English=18

Math=22

Reading=22

Science=23

2. Graduating with TN STATE DISTINCTION (*per state policy*)

Tennessee graduates who maintain a B average (minimum of a 3.0 **unweighted** cumulative GPA) and complete an additional approved credential will graduate with TN STATE Distinction.

Approved credentials include:

- Nationally recognized industry certification
- Tennessee Governor's School participation
- All State musical organization
- National Merit finalist or semi-finalist
- A composite score of 31 or higher on the ACT
- A score of 3 or higher on two AP exams
- International Baccalaureate Diploma Program participation
- 12 or more hours of transcribed post-secondary credit (Dual Enrollment)
- Other criteria as deemed applicable by the local LEA

3. TENNESSEE Scholar

To become a Tennessee Scholar students complete a demanding high school curriculum that emphasizes "on level" and above courses in mathematics, science, social studies, language arts (English and foreign language), and computer literacy. The program also stresses the importance of attendance and dependability.



Academic Requirements:

- 4 English credits in Standard or above
- 4 credits of Math taken at least one each year (Integrated Math 1, 2, & 3, and a higher math)--Bridge Math will count toward TN Scholars requirements only if the student completes all components in the SAILS program)
- Biology **and** Chemistry **and** one other lab Science (Physics preferred)
- 2 CTE credits, AP, DE, Online courses, **OR a combination of any two of these (not already filling other requirements)**
- 4 credits in Social Studies credits per TN Diploma Project (includes ½ credit in Personal Finance)
- 2 Foreign Language credits (in same language - cannot opt out)
- 1 Fine Arts credit (cannot opt out)
- 1.5 Wellness & Physical Education credits

Additional Requirements:

- No Out of School Suspensions
- Maintain 95% attendance for 4 years (No more than 36 total days missed in 4 years)
- Maintain a C or above average in all classes. If your final class completion grade is a D or F you must retake that class and make at least a C to count that grade for the class.
- Perform **80 hours or more** volunteer service hours to help your community. These hours must be done before school or after school and cannot be counted as a grade in any class or for pay. Mission trips can be counted as 8 hours per day you work. Please make sure you keep a log of your hours.

4. OTHER –

Other forms of recognition may be available at graduation which may include (but not be limited to) **CCHS Honors, Perfect Attendance, Work-Ethic Diploma graduate, AP Scholars, AP Scholars with Honors, National/State Industry Certifications**, etc. The TNDOE and the local Board of Education reserve the right to change such acknowledgements or their related eligibility criteria at any time.

Tennessee Education Lottery Scholarship (TELS) Program



The TN Student Assistance Corporation (TSAC) is the agency that distributes these awards. You'll hear more about them later in high school.

Parents and students are always asking about scholarships that are available once you graduate. We want to inform you early and keep you informed annually about any changes to scholarships/grants that are available in Tennessee. The information below outlines three of the major monetary awards/grants that are provided upon graduation. *(Be aware that changes may be made without notice and are at the discretion of the TN Legislature. Students must follow the mandates/eligibility criteria that are current upon their graduation date. To find out more detailed information about state awards/grants visit the website www.TN.gov/collegepays.)*

Tennessee HOPE Scholarship

Award amount is up to \$1,750 per semester for 4-year institutions and 2-year institutions that offer on-campus housing; up to \$1,500 per semester for 2-year institutions. Eligibility criteria:

- Minimum 21 ACT Composite (or concordant equivalent on the SAT) on a nation-al or state test date **OR**
- A Final cumulative 3.0 GPA (*on a 4.0 scale - meaning "unweighted") for entering freshmen graduating from eligible public or category 1, 2, or 3 private high schools

Wilder-Naifeh Technical Skills Grant

Award amount is up to \$2,000 per academic year –eligibility criteria:

- Available to **anyone** who enrolls in a certificate or diploma program at a TN College of Applied Technology (TCAT) and meets residency requirements
- May be eligible for Tennessee HOPE Scholarship if student is initially HOPE eligible and enrolls at an eligible postsecondary institution within 3 years of completing a diploma program @ a TCAT.

Tennessee PROMISE Scholarship

This scholarship provides **two years of tuition-free education at a community college or college of applied technology**. The Tennessee Promise Scholarship is a last-dollar scholarship, which means it will cover all costs of tuition and mandatory fees after all gift aid (Pell, TELS, and TSAA) has been applied. As a Tennessee Promise student, you will also be paired with a partnering organization (i.e. tnAchieves) and a mentor who will support you during the college application process. Students must participate with the partnering organization to access Tennessee Promise dollars. Eligibility criteria:

- Complete TN Promise Application by the designated deadline date during your senior year.
- Complete an application to an eligible post-secondary institution/program
- Complete the **Free Application for Federal Student Aid (FAFSA)** by Jan. 15th of your "senior" year.
- Attend any mandatory meetings (approximately 1-2 a year).
- Complete 8 hours of community service by the designated deadline date (determined by your college/program start date.) This must be started AFTER Nov. 1 of your senior year.



You don't do anything about these scholarships until senior year. That year, ALL seniors will complete the **Free Application for Federal Student Aid (or FAFSA) in order to see how much financial aid you can get. Right now, just know that they are there for you and MAKE THE BEST GRADES in high school that you can!!**



High School Registration Checklist for 2021-2022



Where Do You Stand?

8th Graders & Parent/Guardians,

Use the checklist below to see where you stand with completing the process needed for high school registration this year. **ALL of the items below should be completed BEFORE the high school counselors visit your elementary school—some items may have specific deadline dates set by your elementary school counselor to be sure that you are prepared BEFORE the visit.**

Use the table below to see when the CCHS counselors plan to visit your elementary school (pending any closures due to inclement weather or COVID). **REMEMBER, BRING YOUR 8TH GRADE REGISTRATION PACKET WITH YOU** to school that day!

Elem School	Visit Date & Time of Day		Elem School	Visit Date & Time of Day	
Centerview	-Thurs., March 18, 2021	Morning	Edgemont	-Thurs., March 25, 2021	FULL day
Bridgeport	-Tues., March 23, 2021	Morning	Northwest	-Tues., March 30, 2021	Morning*
Del Rio	-Tues., March 23, 2021	Afternoon	NGS	-Wed., March 31, 2021	FULL day
Parrottsville	-Wed., March 24, 2021	Morning			

** Registering of Nwrest's CDC students will take place in afternoon. See Mr. Lane for details.*

8th Graders, have you...

- Turned in the “**Intent to Enroll**” form to indicate where you would be attending high school next year
- Learned about topics relevant to high school enrollment, like high school requirements needed for graduation, Programs of Study available, sports/clubs available, etc. by :
 - Listening to and working with your elementary counselor or 8th grade teacher(s) to cover any information that they needed to share (i.e. HS Powerpoint, Aspen logins, MajorClarity, etc.)
 - Watching CCHS’s **8th Grade Virtual Visit Day (taking place on the morning of March 2nd. Students will be introduced to the variety of Programs of Study at CCHS by the teachers themselves. (The official start time and Google Meet link will be shared with appropriate school staff & remote students. Afterwards, a video link will be made available for any that were unable to view it “live.”)**
 - Reading/reviewing the material in this packet **TOGETHER** with my parent/guardian.
- Prepared for your registration meeting with the high school counselor(s) by completing the following TOGETHER with your Parent/Guardian:**
 - Read/Reviewed the material in this packet TOGETHER with your parent/guardian
 - Penciled-in your preliminary course choices on the back page of this packet AND then,**
 - Entered your initial course selections for next school year by using the Google Form link provided below at least ONE WEEK BEFORE the CCHS counselor(s) visit your school.**



Before their visit, the HS counselors will review your initial course selections. Then during their visit, they will assist you in making any changes as needed based on core course placements, show you how to enter and “lock-in” your course requests for next school year by using your Aspen accounts, and start a tentative 4-yr Academic/Career Plan with you. (Copies will be provided to take home.)

Make your “initial” course selections so that your counselor can review them BEFORE their visit by clicking on the link to the Google Form below. The link will open Tuesday, March 1, 2021. The next sheet can be used as a guide.

A link to the form can also be found in Aspen or by using this QR code.



<https://forms.gle/d4y19b9x5hotPRT1A>

8th Grader's NAME: _____
 LAST FIRST MIDDLE DOB SOCIAL SEC NUMBER

Use this sheet to help you choose your selections to put in the Google form. You can review graduation requirements if needed on page 4 of this packet. Students MUST also choose their #1 (or main) Program of Study and their #2 POS to use as a "back-up" choice. Programs of Study can be found on page 7-8. Place your choices below.

#1 POS: _____ #2 POS: _____
 MAIN Program of Study Back-up Program of Study

Below details the course options available for next year's 9th graders. Students will select 8 **PRIMARY** choices and then select 4 **ALTERNATE** choices below. Students MUST choose CORE courses from each area on the right side. Then, make selections from the right side until you have 8 classes chosen. Then, you can use this page as you complete the Google form. (Link is on page 17.)

CORE COURSE requirements are below. Choose the "line" under each subject area that you feel best matches the type of core course that is the right fit for you.

Make 1-3 selections from the list of courses below. Definitely mark the course that goes with your main POS. Review the course descriptions on pages 9-12 as needed.

English: Choose one line below for this subject.
 G01H19RA/G01H09R English I (Sped-resource OR in Tier 3 ELA Intervention now)
 G01H09 English I
 G01H091 English I Honors

Math: Choose one line below for this subject.
 G02H03 Algebra 1A (Sped-resource)
 G02H22RA/G02H00R Algebra 1 (if in Tier 3 Math Intervention now) {as FY}
 G02H01/G02H02 Algebra 1-Pt. 1 (S1) & Algebra-Pt 2 (S2) {as FY}
 G02H00 Algebra 1 (1 semester only)
 G02H001 / Algebra 1 Honors (S1) & Geometry Honors (S2) ...
 G02H111 ... (Geom-H will be postponed til 10th Grade if student already has 4 or more Hon/SDC/AP classes)

Science: Choose one line below for this subject.
 G03H33S Environmental Science (Sped-resource)
 G03H33/G03H00 Environmental Science & Physical Science (1 each Sem)
 G03H031 Biology I Honors

Social Studies: Choose one line below for this subject.
 G04H10 World History/Geography
 G04HB4 SDC World History/Geog. (SDC=State Dual Credit)
 G04H30 AP Human Geography (AP=Advanced Placement)

Other: Choose between Wellness/PE & ROTC below.
 G08H02 Lifetime Wellness
 G008H00 Physical Education (PE) OR
 _____ PE Substitution by sport: _____
 G08H04/ G08H05 NJROTC 1* & NJROTC 2 (as FY)

Program of Study Starters* and Elective Courses

C10H11	Computer Science Foundations*
C13H05	Principles of Manufacturing*
C14H14	Health Science Education*
C15H10	Criminal Justice 1*
C16H17	Hospitality & Tourism Management I*
C17H13	Architectural & Engineering Design 1 (AED 1)*
C17H15	Fundamentals of Construction*
C19H19	Introduction to Human Studies*
C18H19	Agriscience*
C18H20	Small Animal Science
C18H30	Principles of Plant Science and Hydroculture
C20H09	Automotive Maintenance & Light Repair 1*
C20H20	Introduction to Collision Repair*
C32H00	Fundamentals of Education*
G04H01	TN/Appalachian History
G04H14	Sociology
G04H73	SDC Intro to Sociology
G04H17	Contemporary Issues
G05H08	Visual Art I*
G05H11	Music Appreciation*
G05X12	Chorus*
G05X14A	Marching Band*
G05X14B	Concert Band

For Sped CDC Students Only:

Alternative Academic Diploma (CDC)		Designate:	
		Myers	OR Talley
S01H00	AAD English I	S01H04	CDC-ELA
S02H03	AAD Applied Math	S02H04	CDC-Math
S03H01	AAD Earth/Space Sci	S03H03	CDC-Science
S04H01	AAD US History	S04H04	CDC-Social Studies
G01H09S	Tier 3 ELA Intervention	G02H19S	Tier 3 Math Intervention

Just in case space isn't available in some of your PRIMARY course selections above, pick FOUR (4) additional courses that we can be as ALTERNATES for scheduling purposes from the list of electives in the right column above. Write their respective Course Number in the spaces below in order of preference. (Some conditions may apply.)

#1 _____ #2 _____ #3 _____ #4 _____

Email any questions that you may have about 8th Grade Registration for Cocke County High School to cchs8th@cocke.k12.tn.us or call us at 423-623-4010.
 To receive REMIND email/text alerts regarding your class, join the CCHS Counseling's Class of 2025 at <https://www.remind.com/join/bhggg9b>